

**2025 national curriculum tests**

# **Key stage 1**

## **English grammar, punctuation and spelling mark scheme amendments**

**Amendments to the mark schemes for  
modified large print (MLP) and braille**



**Standards  
& Testing  
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## **Introduction: modified large print**

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the modified large print (MLP) version of the 2025 key stage 1 English grammar, punctuation and spelling test materials.

The standard version of the key stage 1 English grammar, punctuation and spelling test mark schemes should be used in conjunction with the additional guidance in this document. Refer to the standard mark schemes when marking the MLP test papers unless an alternative is given in this guidance.

## **Amendments to the mark scheme**

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to the standard mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

There are no amendments to the mark scheme for MLP Paper 1 or Paper 2. Read the general and specific guidance in this document before using the standard mark schemes to mark questions in Paper 1 and Paper 2.

## **General guidance to be applied throughout the MLP papers**

- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers, or writing or placing punctuation marks or capital letters precisely. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.

### **Paper 1: spelling**

Pupils with visual impairment may use the spelling booklet or write their spellings in a list form on plain paper if preferred. Such spellings should be marked in accordance with the standard mark scheme.

### **Paper 2: questions**

Minor changes have been made to the wording and layout of the MLP text and questions to increase access but the mark scheme has not been affected. All MLP questions should be marked in accordance with the standard mark scheme.

## Introduction: braille

This guidance details the amendments made to the standard mark schemes for questions which have been adapted or replaced in the braille version of the 2025 key stage 1 English grammar, punctuation and spelling test.

The standard version of the key stage 1 English grammar, punctuation and spelling mark schemes should be used in conjunction with the additional guidance in this document. Markers should refer to the standard mark schemes when marking the braille test papers unless an alternative is given in this guidance.

## Amendments to the mark scheme

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

Mark schemes have been amended in some respects for the following questions:

Paper 1	There are no mark scheme amendments.
Paper 2	Practice question a, 1, 2, 4, 5, 6a, 6b, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17 and 19

## General guidance to be applied throughout the braille papers

- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters, or letters and numbers, pupils may write the letter of their chosen answer rather than writing out their answer in full, for example B, D.
- Some braille questions are worded differently to the standard version, but the differences are sufficiently small that you should still be able to apply the standard mark scheme. For example, pupils may write the answer rather than circle the answer.

## Mark scheme amendments for Paper 1: spellings

A modified spelling booklet has not been produced in braille. Pupils using braille will write their spellings in a list form, using Grade 1 braille, on plain braille paper. Markers should take account of annotations on the paper, which may have occurred in the following circumstances during test administration:

- If any pupil inadvertently uses a braille contraction in their spellings, test administrators may check the pupil's spelling of the word orally and annotate the paper accordingly.
- If the test administrator suspects that a brailist has used a braille reversal in their answer, they may ask the pupil to spell the word orally and annotate the paper accordingly.

## Mark scheme amendments for Paper 2: questions

Q	Information for marking
Practice question <b>a</b> and questions 1, 5, 6a, 6b, 7, 8, 12, 15, 16 and 19	Braillists do not need to write down the whole word, simply the letter(s) of their chosen response(s).
Practice question <b>a</b>	The correct response to practice question <b>a</b> is <b>A</b> .
1	The correct response to this question is <b>B</b> .
2	The context of question 2 has been amended in the braille version but the mark scheme is not affected and the answer is the same as in the standard question, i.e. a question mark. Braillists should tell the test administrator orally the correct punctuation to go at the end of the sentence.
4	Braillists should show the test administrator where the required full stop should go in the sentences by describing the position orally, by physically pointing to the place or by placing sticky tack in their chosen location. This question should be marked in accordance with the standard mark scheme.
5	The correct response to this question is <b>A</b> .
6a/6b	The correct response to 6a is <b>B</b> . The correct response to 6b is <b>A</b> .
7	The correct responses to this question are <b>C</b> and <b>D</b> .

Q	Information for marking
8	The correct response to this question is <b>C</b> .
9	Brailleists do not have to write out the sentence in full, simply the word with their chosen suffix added. This question should be marked in accordance with the standard mark scheme.
11	Brailleists should show the test administrator where the two commas should go in the sentence by describing the positions orally, by physically pointing to the places or by placing sticky tack in their chosen locations. This question should be marked in accordance with the standard mark scheme.
12	The correct response to this question is <b>B</b> .
13	Brailleists do not have to write out the sentence in full, simply the word with their chosen two letters added or just the two letters to be added. This question should be marked in accordance with the standard mark scheme.
14	Brailleists should show the test administrator where the exclamation mark should go in the sentence by describing the position orally, by physically pointing to the place or by placing sticky tack in their chosen location. This question should be marked in accordance with the standard mark scheme.
15	The correct response to this question is <b>B</b> .
16	The correct response to this question is <b>D</b> .
17	Brailleists do not have to write out the sentence in full, simply the word with their chosen suffix added. The target sentence has been amended in the braille version. The correct response to this question is <b>cheerful</b> . Also accept <b>cheerless</b> .
19	The correct response to this question is <b>D</b> .



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